**French 3 Weekly Assignments**

Agenda for May 18-May 29

1. WHOO HOO, last agenda for this year—you made it!
2. These last assignments are general evaluations to assess your overall skill-set from this year.
3. DUE on Friday May 22, will be the interpretive reading assessment (posted on TEAMS). Remember to click the button that states (edit document) then type your answers in (use a different colored INK or FONT to distinguish your answers) then (SUBMIT).
4. DUE on May 29, presentational speaking assessment in Flipgrid. I am assigning this NOW so that you have some time to “tinker” with flipgrid and prepare. Your speaking video (IN FRENCH) should last about 2 minutes; and you will be discussing the differences between school in the United States and in France.

To prepare for this, you need to gather ideas and necessary vocabulary. I have provided the following three resources that should be very beneficial:

* + - 1. Read the short document on Teens in France(click the online book and it will open) <https://books.google.com/books?id=2pZzP33mULoC&lpg=PP1&ots=G8YUW07Pkl&dq=teenagers%20i>
      2. Watch short video on youtube about the educational system in France. <https://www.youtube.com/watch?v=9ZrM86d7Ds4>

* + - 1. Work through any or all of the created vocabulary lists in quizlet about (l’ecole en France)to gather good French vocabulary

<https://quizlet.com/subject/l'ecole-en-France/>

Because you do NOT have a camera on your laptop, you will need to complete the flipgrid on your phone (download the app).

Things you need to do in order to succeed with the presentational speaking evaluation on flipgrid.

* Prepare what you want to say (gather 5-8 different items to talk about ) such as: typical day, schedule, types of classes, types of difficulties, daily activities, food, social time, careers to study, what you prefer in either system, what you dislike in each system etc. There is NO right answer, only your observations simplified and expressed in French (no google goop, ask me for help in simplifying ideas if necessary. I can even meet with you in TEAMS for a phone conference if you want to go over anything with me)
* Once you have properly prepared, make sure to have the following items (create a check list)

1. Introduce your topic and say Hi Ex: Hi Mrs. Napoleon this is…today I am going to talk about……
2. Then state the observations you have made and use proper opinion phrases such as those we used all year with our song reviews: (il y a/ il n’y a pas, je pense que, je prefere, j’aime, je n’aime pas etc.)
3. Lastly, finish off the presentation with a closing sentences such as (these are the reasons I think that..OR these are the reasons why I want to study in another country OR Voila..that is my presentation.)

The total video should be at least 2 minutes long. Take your time when recording, NO READING –be natural not robotic (so you must do some practice) and make it fun, interesting and creative. Here is the link to record your video. You will need to do this on your phone seeing that your computer does not have a camera. Make sure to use your real, full name (no code words or nick names) when posting: Here is the link: <https://flipgrid.com/ac8bb366>

These are the last two final assignments. I have assigned them early so that you have enough time to organize your schedule, figure things out and complete things successfully. These should both be completed by May 29th.

***Anyone not finished with ALL work at this point will need to contact me so we can figure out a plan.***